

IMPACT OF THE LEARNING VILLAGE



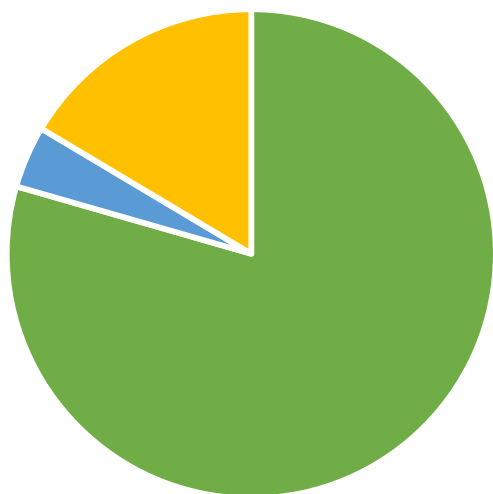


Impact of the Learning Village

The Learning Village continually collects data on usage and progress for individual learners and for whole schools and school groups. It's therefore easy to see how learners are performing and to assess the effectiveness of the programme.

Further proof of effectiveness, however, comes directly from our teacher responses and testimonials. Teachers of students using the Learning Village are not only best placed to report on progress, but can note improvements that no software can accurately measure! We have therefore been particularly delighted by the response to our most recent survey on the use of the Learning Village.

We sent the survey to approximately 200 users, of which around 40% (80) responded. Learners in these schools use the programme in a variety of ways: independently at home and in school, and in small-group intervention sessions in school.



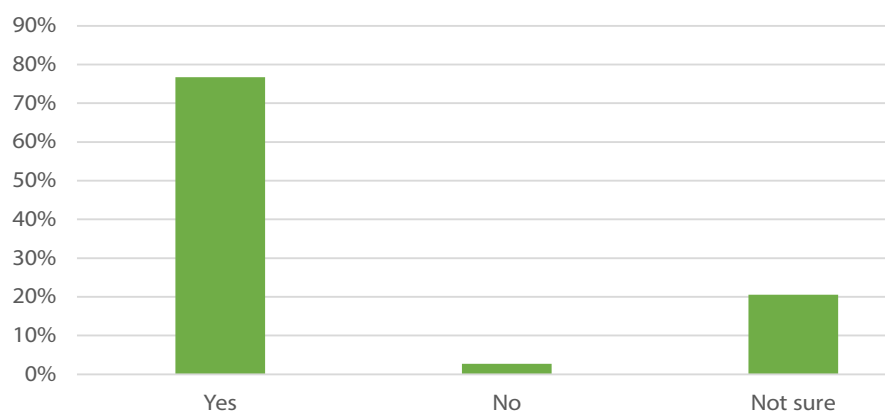
■ Yes ■ No ■ Not sure

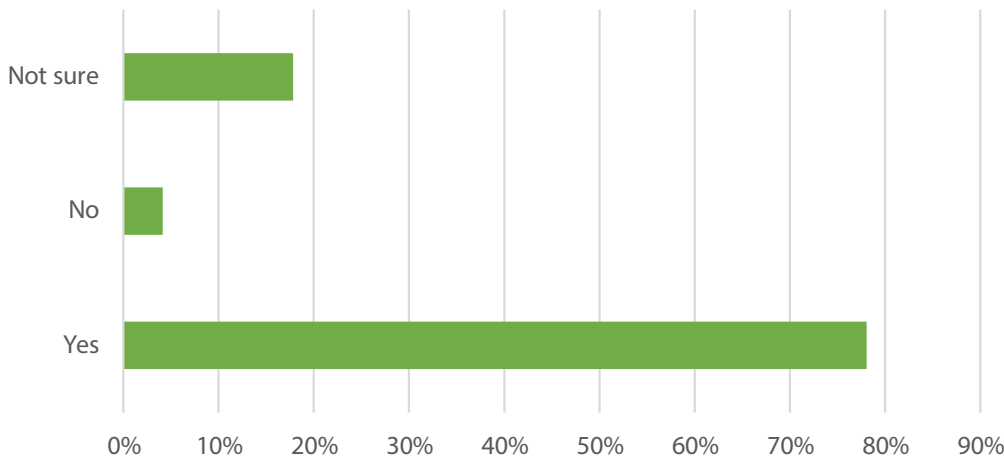
Graph 1 (above): Does the Learning Village improve the confidence of your learners in speaking English?

Graph 2: Does the Learning Village improve your learners' speaking and listening skills?

Of those who responded, 79.5% said that use of the programme improved their learners' confidence in speaking English (see graph 1).

76.7% noted that it improved their learners' speaking and listening skills (see graph 2), while 78% said that it improved their learners' reading skills (see graph 3).



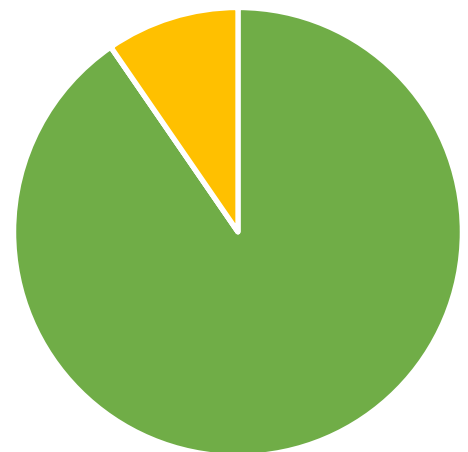


Graph 3: Does the Learning Village improve your learners' reading skills?

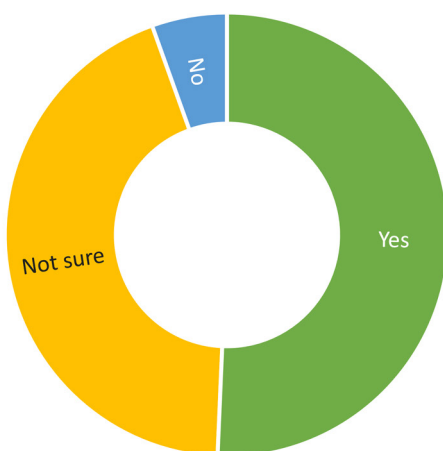
Graph 4 (below): Does the Learning Village improve your learners' vocabulary?

Most impressively, a huge 90.4% of respondents agreed that use of the Learning Village increased their learners' vocabulary (see graph 4).

We were equally pleased to hear about improvements in other, less easily assessed areas. The majority of respondents agreed that use of the Learning Village helped their learners to make friends, by boosting their confidence and improving communication between them and their peers (see graph 5).



■ Yes ■ No ■ Not sure



Graph 5: Does the Learning Village support your learners in making friends by increasing their confidence?

The Learning Village aims to develop skills - and to build communities of learners within schools. Our three progressive learning journeys are carefully designed to build proficiency in speaking, listening, reading and writing English.

Our mixture of independent and small-group learning, with features such as role-plays and multiplayer games, is intended to foster understanding and communication between new arrivals in schools. We're delighted to see the programme achieving these aims!

